



High School Curriculum Plan

Overview

Warriors Christian Academy strives to be distinctively Christian by developing the Christian worldview through an academically rigorous liberal arts program. Warriors Christian Academy exists to give its students a complete God-centered orientation of life, providing them with an education founded on a thoroughly Christian and biblical worldview, with the goal of creating, under God, a student with a Christian mind.

Its students are encouraged and prepared to become “thinking Christians” through an educational system that treats all subjects as part of an integrated whole, with Scripture at its center. We take our commitment to educate students for the glory of God very seriously. We feel strongly that Christians today must take a strong stand to defend truth.

We believe it is imperative to prepare young Christians to meet head-on the relativistic belief systems, or worldviews, of today’s post-Christian culture. As the Bible teaches, *“Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect, keeping a clear conscience....”* I Peter 3:15

The following pages present the first year of high school classroom education at Warriors Christian Academy. Depending on the subject, students will be placed in 9th/10th grade, 11th/12th grade, or 9th-12th grade classes. Syllabi are available upon request. Also included is a chart demonstrating what our high school will look like in the future, along with our graduation requirements.

Graduation Requirements:

<u>Subject</u>	<u>Credits</u>
English: Literature, Grammar, Composition, Rhetoric	4
History, Government, Economics	4
Mathematics	4
Science	4
Foreign Language	2
Fine Arts	2
Physical Education	2
Philosophy	1
Senior Thesis	1
Electives	5
TOTAL	29

Curriculum Chart: 2022-2023

Subject	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Literature: <i>Masterpieces of Literature</i>	Great Books: Ancient to Medieval	Great Books: Renaissance to Modern	Classic Children's Literature	An Introduction to C.S. Lewis: Writings and Significance
History: <i>Western Philosophical tradition, Western Heritage, American Heritage, and the U.S. Constitution</i>	Introduction to Western Philosophy	Western Heritage: From the Book of Genesis to John Locke	American Heritage: From Colonial Settlement to the Current Day	Introduction to the Constitution
Conceptual Physics: <i>Problem solving, critical and systematic thinking</i>	Nature of Science, Mechanical Equilibrium, Newton's First Law of Motion, Linear Motion, Projectile Motion	Newton's Second Law of Motion, Newton's Third Law of Motion, Momentum, Energy	Circular Motion, Rotational Equilibrium, Rotational Motion, Universal Gravitation, Satellite Motion	Atomic Nature of Matter, Solids, Liquids, Gases, Special Relativity – Space and Time, Relativity – Momentum, Mass, Energy and Gravity
Math	Basic Math, Pre-Algebra, Algebra I, Algebra II, Geometry, Trigonometry/Advanced Math			
Christian Thought: <i>The entry point into the High School Bible Curriculum</i>	Does God Exist? The Journey – A Spiritual Roadmap for Modern Pilgrims	Why be a Christian? Reasons for belief. Is the Bible Reliable?	The Story of Reality. The Bible Fast Forward	The Discipleship of the Mind
Philosophy: <i>Discovering how to apply ancient wisdom to our everyday life</i>	Introduction to Philosophy according to Socrates as seen in Plato	Introduction to Aristotle's Ethics: How to Lead a Good Life	Christianity for Modern Pagans: Pascal's <i>Pensees</i> (by Peter Kreeft)	The Chronicles of Narnia and Philosophy

Future Plans for High School Course of Study:

Subject	9 th	10 th	11 th	12 th
English	English I	English II	English III	English IV
History	Western Civilization I	Western Civilization II	American History	Government/Economics
Science	Conceptual Physics I	Conceptual Physics II	Chemistry	Biology
Mathematics	Basic Math/ Pre-Algebra	Algebra I	Algebra II	Geometry, Trigonometry, Advanced Math
Christian Thought	Biblical Foundations	Christian Thought I	Christian Thought II	Apologetics
Philosophy	One or More Credits of Philosophy			
Foreign Language	Two Credits of One Foreign Language (Latin, Greek, French, German, or Spanish)			
Fine Art	Two Credits of Fine Art			
Physical Education	Two Credits of Physical Education			
Electives	Five Credits of Electives			